

What are the aims and intentions of this curriculum?

Emerging Geographers'- In terms of **locational knowledge**, the key focus is on spatial awareness of the Different World theme – Continents by looking at Asia and Africa and their environmental regions. The emphasis is also on the **place knowledge** in terms of geographical similarities and differences and establish links to study between different places and study human and physical geography of those regions within this theme. Alongside that, focus is at understanding of **physical process** and changes over time via Dynamic World theme – Coasts, Weather & Climate, past and present. In terms of human geography, emphasis is placed on Population and Urbanisation. The Geographical skills practiced in Year 7 will be embedded and extended in Year 8, e.g. looking at relief via Coasts unit by referring to contour lines and grid references.

Term	Topics	Knowledge and key terms	Skills developed	Assessment
Summer 2	Africa	<p>Students will explore Africa's cultures, terrain and different development levels by studying:</p> <ul style="list-style-type: none"> Location of Africa Political Map of Africa: Countries and their capitals Impact of Colonisation on Africa and its Natural resources Population Density and distribution of Africa. Key words: Continent, colony, natural resources, migration and development. Careers in organisations including UN, World Bank and IMF will be discussed, and how these careers can make a difference to people in Africa. Understanding how the population of Africa can be affected by fertility rates and healthy lifestyles. 	<ul style="list-style-type: none"> Interpreting development data. Using maps and pictures to identify different regions in Africa. Assess the role of colonisation in Africa's development. Observe key differences between different countries, and begin to explain why they exist. 	<ul style="list-style-type: none"> Group presentations Class debates Peer assessment In class assessment
Autumn 1	Population	<p>Students will learn how global population changed has changed over time. How is this population change distributed around the world? What are the reasons for this change in population and what are the potential problems we could face in the future? Students will do this by:</p> <ul style="list-style-type: none"> Population growth around the world. Reasons for different rates of growth. To understand how the UK's population is changing. 	<ul style="list-style-type: none"> Interpret population density maps. Interpret line graphs showing future population growth. Students will understand reasons for a changing population and problems associated with this – migration, ageing population, rapid population growth. 	<ul style="list-style-type: none"> Group Presentations Research Project Peer assessment In class assessment

		<ul style="list-style-type: none"> • Key words: Migration, population density, population distribution, • Careers in organisations including government agencies and city planners. • Understanding how population growth and migration growth can change the demography of countries like the UK. 		
Autumn 2	Urbanisation	<p>Students will understand causes of urbanisation and pressure on services & changing functions of growing urban areas by:</p> <ul style="list-style-type: none"> • Understanding what is Urbanisation? How did town and cities grow? • Studying Manchester. The Decline and Regeneration of Manchester • Explaining push and pull factors. To understand the reasons people move from rural to urban areas. • Key words: Accessible, Function, Amenity, Brownfield site Green belt Greenfield site, Retail, Urban regeneration, Urban sprawl • Identify and discuss the range of careers that can be found in urban areas. • Understanding the impacts of rapid urbanisation on waste disposal, hygiene and the spread of disease. 	<ul style="list-style-type: none"> • To be able to describe and explain the growth of urban areas, both in LEDCs and MEDCs. • Identify reasons behind an increase in urbanisation, and acknowledge both the problems and benefits that it can bring. • Explain how urbanization has caused change in a UK urban area. 	<ul style="list-style-type: none"> • Group Presentations • Research Project • Peer assessment • Home work • In class assessment
Spring 1	Coasts	<p>Students will look at what happens along our coastlines, what processes are taking place and how is the coastline constantly changing, by:</p> <ul style="list-style-type: none"> • Understanding what causes waves and tides? How do waves shape the coastline? • Explaining the landforms created by waves. • Understand the uses of the coast. • Key Words: Swash, Bay, Attrition, Constructive wave, Corrosion Destructive wave, Abrasion, Hydraulic action, Backwash. • To understand how people can earn a living on the coast. • To understand the importance of protecting the environment especially the coastal areas. 	<ul style="list-style-type: none"> • Understand the reasons why the coastline is changing. • Explain the reasons for these changes along the coast line. 	<ul style="list-style-type: none"> • Group Work • Peer assessment • Home work • In class assessment

Spring 2	Weather and Climate/ Climate Change	<p>Students will develop an understanding of what causes the weather, why is the weather and the climate different around the world and what causes climate change, by:</p> <ul style="list-style-type: none"> • Understanding Weather: what where and why. • Explaining how air pressure contributes to weather in the UK. • Differentiate between weather and climate. • Explain reasons why the climate has been changing. • Key words: Atmospheric conditions, Climate Depression, Meteorologist Precipitation, Weather, • To discuss the careers that use weather and climate. • To understand the importance of protecting the environment 	<ul style="list-style-type: none"> • Understand what influences our weather, including the role of the atmosphere. • Investigating our changeable weather in the UK. • Evaluating the causes and impacts of climate change. 	<ul style="list-style-type: none"> • Group Work • Peer assessment • Home work • In class assessment
Summer 1	Asia	<p>Students will develop an awareness of the world's countries using atlas maps to focus on Asia, and investigating key physical and human characteristics, in China by:</p> <ul style="list-style-type: none"> • Introducing Asia. What and where is Asia. Countries in Asia • What is Asia like? Biomes in Asia • Introducing China • To understand and appreciate the difference in culture and tradition. 	<ul style="list-style-type: none"> • Maps and atlases will be used to locate the continent of Asia, and list countries in Asia. • Use of demographic data to compare emerging countries in Asia. • Using a writing frame to develop the PEE method for extending writing. 	<ul style="list-style-type: none"> • - Group Work • Peer assessment • Home work • In class assessment