

What are the aims and intentions of this curriculum?

The Year 11 Citizenship curriculum culminates by amalgamating the various concepts learned throughout both Key Stage Three and Four coherent with the AQA course outline. Throughout the academic year, the following topics will be studied: Research and Campaign/investigation and Pressure Groups, Universal Human Rights, UK Local and Devolved Government, UK Politics - the Wider World and The UK and international relations. Overall the knowledge gained in Year 11, combined with the previous concepts explored, are key to the successful completion of the examination to be sat this year. Revision of important concepts will also play a key role and as such learners will revisit these during their Year 11 studies.

Term	Topics	Knowledge and key terms	Skills developed	Assessment
Summer 2	Research and Campaign/Investigation	<ul style="list-style-type: none"> Students will be encouraged to become active citizens by organising a campaign within the school. They will evaluate the importance of qualitative and quantitative methods. Researchers, campaigners, Volunteers and leading community projects. Respectful relations and how stereotypes can cause damage and encourage prejudice in relationships. Some of these areas are sex, gender and race. 	Throughout his half term the students will receive several opportunities to develop their essay writing skills. They will also assess case studies related the immigration and multiple identities.	<ul style="list-style-type: none"> In class assessment Debates and discussions Group presentations Peer assessment
Autumn 1	Universal Human Rights	<ul style="list-style-type: none"> Students will gain an understanding of the Rights citizens of the world enjoy as well as national, regional and international organizations that exist to protect these international Human Rights. Free Press and Media are essential in promoting British Values in the UK such as the Rule of Law and Equality Students will develop an understanding of the diversity in their school and the wider community nationally and globally. They will also develop tolerance and respect of different people. 	<p>Debating skills, leadership skills and research skills as per topic.</p> <p>During this half term the students will debate the importance of law and order to society. Write essays concretising and arguing the various sources of law.</p> <p>Students will be participating in debates which will improve their argumentative, presentational and critical thinking skills. Through the use of writing frame works their essay writing skills will also be enhanced.</p>	<ul style="list-style-type: none"> Debates Presentations Peer assessment In class assessment
Autumn 2	Political Power in the UK/Local and Devolved Government	<ul style="list-style-type: none"> The students will understand the importance of devolution within the British society. They will also become aware of the different law making powers of the regional 	Throughout his half term the students will receive several opportunities to develop their essay writing skills. They will assess how the UK has used its local powers to settle affairs that affect them on national scale.	<ul style="list-style-type: none"> Group research Group presentations Class debates Peer assessment Mock Examination

		<p>governments and slight variations within each country.</p> <ul style="list-style-type: none"> • The role of Ambassadors and Global Activist, Journalism, Geographers and other careers will be covered. Political leaders e.g. Presidents, PMs and researchers linked to the topics studied. • Students will learn the importance of respecting and appreciating that different nations of the UK have the powers to determine rules/laws on some national matters. 		
Spring 1	Where does Political Power Reside/How do others Govern themselves?	<ul style="list-style-type: none"> • Students will be provided with the opportunity to explore other countries in in the world and how they govern themselves. Comparison will be made with the UK. Democracy will be compared to other types of government that exist. • International careers such as law and International studies will be highlighted. 	Students will be participating in debates which will improve their argumentative, presentational and critical thinking skills. Through the use of writing frame works their essay writing skills will also be enhanced.	<ul style="list-style-type: none"> - Research project - Debates - Presentations - Peer assessment - In class assessment
Spring 2	Bringing about Political Change /Revision	<ul style="list-style-type: none"> • Topics and areas of concern will be revisited by the teacher. Political changes that citizens wish to employ in their pursuit of making a difference in society will be explored. The use of Pressure groups and other methods will expose students to the various ways citizens can make a difference as active citizens. • Being a community leader, Councillor, MPs, Police and Crime Commissioner, Police officer, Barrister and Solicitor as well as leading community initiatives. 	<p>Students will be participating in debates which will improve their argumentative, presentational and critical thinking skills. Through the use of writing frame works their essay writing skills will also be enhanced.</p> <p>During this half term the students will debate the importance of holding to government to account and the role the Media and Pressure Groups play. Through the use of writing frame works their essay writing skills will also be enhanced.</p>	<ul style="list-style-type: none"> - Group presentations - Class debates - Peer assessment - Mock Examination
Summer 1	Examinations	Students will be sitting their GCSEs as per timetable.		<ul style="list-style-type: none"> - Investigation a problem which in the school environment - Conducting a group campaign to effect change - Peer assessment