

What are the aims and intentions of this curriculum?

Citizenship Education is concerned not only with preparing students to pass their GCSE examination but also to become active citizens who are well aware of the rights and responsibilities as productive members of the society. Throughout the academic year, the following topics will be examined: Human Rights and Responsibilities, UK's Legal and Justice System, Democracy and Sources of Law. Furthermore, they will learn ways in which the UK Media helps to uphold Democracy as well as the Rights and Responsibilities of said media. Learners will also examine various International organizations that are sacrosanct to the UK as a country. These topics serve to create the platform needed to understand the UK as a leading developed nation and its role in a globalised world.

| Term | Topics | Knowledge and key terms | Skills developed | Assessment |
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| Summer 2 | Identity and Principles and Values in the British Society | <ul style="list-style-type: none"> Students will understand the importance of separation of power on the Rule of Law, Equality and Democracy. They will also examine the role each value plays and how government and other institutions work so that these values are respected. Respectful relations and how stereotypes can cause damage and encourage prejudice in relationships. Some of these areas are sex, gender and race | Throughout his half term the students will receive several opportunities to develop their essay writing skills. They will also conduct research related to human and employment rights and responsibilities. | <ul style="list-style-type: none"> In class assessment Debates and discussions Peer assessment Group presentations |
| Autumn 1 | The Media and Free Press/ International Organizations | <ul style="list-style-type: none"> Students will study the role of the media, its responsibilities and how important laws are in place to ensure that the media as an institution conducts its affairs in a responsible law abiding manner. Free Press and Media are essential in promoting British Values in the UK. Working for the Media e.g. Journalism, Historian, Political Researchers and other carers will be looked at when studying this topic. | During this half term the students will debate the importance of law and order to society. Write essays concretising and arguing the various sources of law. | <ul style="list-style-type: none"> Debates Presentations Peer assessment In class assessment |
| Autumn 2 | The UK's role in Key International Organizations | <ul style="list-style-type: none"> The students will study the various organizations that the UK is a member of and the important role that the UK play within these organizations in solving | Throughout his half term the students will receive several opportunities to develop their essay writing skills. They will compare and examine each judicial system and the courts therein. | <ul style="list-style-type: none"> Group research Group presentations Class debates Peer assessment In class assessment |

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| | | <p>conflicts, giving aid and taking other actions when necessary.</p> <ul style="list-style-type: none"> Learners will develop their knowledge of the impact of British political decisions on the wider world, especially the Commonwealth and Europe (Hard and Soft power). They will also examine the role of immigrant in the development of the UK. Careers linked to international organizations such as NATO, EU, COMMONWEALTH and UN. Some careers may include International Law, Journalism and Ambassadors. Students will develop an understanding of the diversity in their school and the wider community. They will also develop tolerance and respect of different people. | | |
| Spring 1 | Making a difference in Society/Laws in Contemporary Society | <ul style="list-style-type: none"> The learners will explore the laws in the UK and how these maintain a peaceful and tolerant society for all UK citizens. Focus will be placed on the sources of laws, how they differ and their role in holding society together. Respectful relations and how stereotypes can cause damage and encourage prejudice in relationships. Some of these areas are sex, gender and race | Students will be participating in debates which will improve their argumentative, presentational and critical thinking skills. Through the use of writing frame works their essay writing skills will also be enhanced. | <ul style="list-style-type: none"> - Research project - Debates - Presentations - Peer assessment - In class assessment |
| Spring 2 | Rights and Responsibilities within the Legal System | <ul style="list-style-type: none"> They will also examine the organisations that have been created to preserve rights and promote responsibilities within society Learners will develop their knowledge of the three judicial systems present in the UK; by examining the reasons for these differences. They will also learn about the roles of the various criminal and civil | Learners will argue the benefits and pitfalls of devolution by examining its impact on the different regions and the UK as a whole. Using writing frames, they will structure essays related to the content being covered. | <ul style="list-style-type: none"> - Debates and class discussions - Presentations - Peer assessment - In class assessment |

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| | | <p>courts. Roles in the judicial system as well as key terms associated with it.</p> <ul style="list-style-type: none"> • Respectful relations and how stereotypes can cause damage and encourage prejudice in relationships. Some of these areas are sex, gender and race | | |
| Summer 1 | <p>How Laws Protect the Citizens and deal with Criminals</p> <p>Bringing about Change in the Legal System</p> | <ul style="list-style-type: none"> • Learners will develop their knowledge of the three judicial systems present in the UK; by examining the reasons for these differences. They will also learn about the roles of the various criminal and civil courts • Learners will explore ways citizens can take actions to bring about change with the use of the judicial system. • Careers e.g. Judges, Barristers, Police, Police and Crime Commissioners, Solicitors, Clerk and other courtroom officials will be looked at. | <p>Create charts and diagrams showing separation of power. Using writing frames, they will structure essays related to the content being covered. Debating how the judiciary helps to hold the executive and legislature to account.</p> | <ul style="list-style-type: none"> - Debates and class discussions - Presentations - Peer assessment - In End of Year Assessment. |