

### What are the aims and intentions of this curriculum?

The aim of this curriculum is to further embed concepts learned in Year 7 and 8 and to create a foundation for GCSE Citizenship. Students will develop an understanding of the importance of Identity and Immigration, law, the economy and how immigrants and citizens alike have played a role in developing the UK. They will also be exposed to Good Consumer Practices, their Rights and Responsibilities as well as how the Electoral Systems and political parties contribute to Governance in the UK. Finally, students will explore ways in which they can make a difference in their school and the wider society by examining ways to research and leading campaigns.

| Term     | Topics                 | Knowledge and key terms   | Skills developed  | Assessment   |
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| Summer 2 | Identity and Migration | <ul style="list-style-type: none"> <li>Students will develop their skills in presenting arguments effectively, as well as independent research.</li> <li>Learners will clearly understand the need for understanding and appreciating various Identities in the UK. Students will develop an appreciation for the role of immigrants in the development of the UK. They will also examine differing views UK immigration</li> <li><b>Key words= Immigration, Identity, emigration, Multiple Identity, Pull factors, Push factors.</b></li> </ul>  | Analyzing and interpreting data<br>Supporting your opinion/argument effectively<br>Examination style question practice<br>Independent study/research  | - In class assessment  |
| Autumn 1 | Law and the Economy    | <ul style="list-style-type: none"> <li>Students will gain an understanding of the importance of the Rule of Law to the society. They will also examine measures taken by the government to manage the economy. UK laws will be explored and how they are a benchmark for the society.</li> <li>Careers such as Solicitors , Barristers , Police and Judges will be examined so that students can understand their roles and how they help in the process of enforcing laws in the UK.</li> <li>Learners will understand the importance of practising good consumer habits and how these lead to healthy life chances.</li> <li>The Rule of Law as a British Value as well as Equality will be studied so that learners can</li> </ul> | During this half term the students will debate the importance of law and order to society. Write essays concerning the managing of the economy and come up with creative ways of cutting government spending while improving the population's standard of living. | - Group presentations<br>- Debates<br>- Peer assessment<br>- In class assessment |

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|          |   | <p>appreciate the need for Laws in the UK and why they should be respected.</p>  |   |  |
| Autumn 2 | Consumer Affairs and Budgeting          | <ul style="list-style-type: none"> <li>The students will understand why budgeting is important to families and to the government. They will also examine the importance of austerity measures, the rights and responsibilities of consumers.</li> <li>Making good Consumer decisions and learning how to budget and make good consumer choices.</li> <li>Learners will be able to understand the role of the Chancellor of the Exchequer and other key political post then make a link with how these affect our lives daily.</li> </ul>   | <p>Learners will create their own personal budgets based on the money they receive on a monthly basis, with the aim of increasing their savings. They will also examine areas of government spending and discuss that areas need to be increased and decreased. Various types of graphs will also be analysed.</p>  | <ul style="list-style-type: none"> <li>Group research</li> <li>Group presentations</li> <li>Peer assessment</li> <li>In class assessment</li> </ul>              |
| Spring 1 | Electoral Systems and Parties in the UK | <ul style="list-style-type: none"> <li>Learners will develop on their knowledge of the three main political parties while assessing the role played by smaller parties, such as UKIP, Brexit Party, regional parties such as SNP and DUP. They will also learn about the different forms of Proportional Representation used across the UK.</li> <li>Studying political roles such as Councillors, Members of Parliament, Pollsters and how these careers and roles impact on our lives daily.</li> <li>Democracy as a British Value will be examined as this is demonstrated in all the Electoral Systems studied.</li> </ul> | <p>Students will explore political parties in the UK, how they differ, how they campaign for state power as well as electoral systems used to determine how governments in the UK are chosen through the various democratic electoral system.</p>   | <ul style="list-style-type: none"> <li>Research project</li> <li>Debates</li> <li>Presentations</li> <li>Peer assessment</li> <li>In class assessment</li> </ul> |
| Spring 2 | Rights and Responsibilities             | <ul style="list-style-type: none"> <li>The students will examine the basic Rights that we enjoy as citizens and the Responsibilities that come with them. There will be an exploration of how these rights may be abused and organizations that exist to uphold them. Learners will learn how Rights may differ as it relates to age and the laws that exist to protect our Rights as humans.</li> <li>Focus will be placed on Asylum Seekers and the role of carers such as Solicitors and how they help to resolve these issues.</li> </ul>  | <p>The learners will examine their Human Rights and or other rights that we enjoy. They will also examine various ways in which they should show responsibilities and how to be held responsible for their actions. They will learn how to show appreciation and tolerance towards different people with various rights even if they differ from their individual rights.</p> | <ul style="list-style-type: none"> <li>Creating Budgets</li> <li>Debates and class discussions</li> <li>Peer assessment</li> <li>In class assessment</li> </ul>  |

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|          |                              | <ul style="list-style-type: none"> <li>The basic Human Rights that all citizens have and should enjoy in the UK. How to demonstrate respect and tolerance to those who may be different to us.</li> </ul>  |   |   |
| Summer 1 | Research skills for Campaign | <ul style="list-style-type: none"> <li>Students will be encouraged to become active citizens by organising a mini campaign within the school. They will understand the importance of qualitative and quantitative methods.</li> <li>Career opportunities such as Researchers, Pollsters, Journalist, Government Ministers and Secretary of states as well as Barristers and Solicitors. These will help learners to think of opportunities in these fields.</li> </ul> | Groups of student will conduct research using qualitative and quantitative methods. This research will be used to run a campaign within the school. Students will develop leadership skills, public speaking and debating skills relating to said topics. | <ul style="list-style-type: none"> <li>- Investigation a problem which in the school environment</li> <li>- Conducting a group campaign to effect change</li> </ul> |