Rosedale College: Baker Clause Statement (Provider Access)

Rosedale College uses the Gatsby Benchmarks as a guide to plan our Pathways and Enrichment programme. As part of our commitment to informing our students of the full range of learning and training pathways on offer to them, we are happy to consider requests from training, apprenticeship and vocational education providers to speak to students.

Rosedale College also proactively seeks to build relationships with these partners as we plan our Pathways and Enrichment activity throughout the college year to ensure that providers have multiple opportunities to speak to students and their parents across Years 10-13, to offer information on vocational, technical and apprenticeship qualifications and pathways. Rosedale College ensures that the Trust staff involved in personnel guidance and pastoral support are up to date on their knowledge of these GCSE and post 16 pathways, through a programme of Continuing Professional Development.

Opportunities for providers to speak with students may include college assemblies, employer and provider engagement events or opportunities to speak with students and parents on a one-to-one basis supporting GCSE and post 16 choices. Rosedale College Pathways and Enrichment programme is monitored for quality and impact by the Trust's Senior Leadership and Governance Teams and monitoring of access to and opportunities to engage with, technical, vocational and training providers will form part of this process.

This policy statement sets out the college's arrangements for managing the access of providers to students at the college for the purpose of giving them information about the provider's education or training offer. This complies with the College's legal obligations under Section 42B of the Education Act 1997.

Student entitlement

All Students in Years 8-13 are entitled:

- To learn more about technical education qualifications and apprenticeship opportunities, as part of a careers programme which informs students of the full range of education and training options available to them at each transition point.
- Understand how to apply to the full range of academic and technical courses available to them.
- Hear from a range of local providers about the opportunities on offer, for example, technical education and apprenticeships – this can be achieved through options evenings, assemblies, group discussions, and taster events.

Management of provider access requests Procedure

Any provider wishing to request access should contact: *Miss Heidi Faure*, *Chief Officer - Operations,* Telephone: *020 8573 1039*
Email: hfaure@trhat.org

Opportunities for access

A number of events are integrated into the colleges career programme which would potentially offer providers an opportunity to come into college to speak to the students and/or their parents. The College calendar varies from year to year so providers need to contact the member of staff named above to identify the most suitable opportunity. The events are usually arranged well in advance so it is essential that providers contact us early in the academic year to be involved in our planning.

Access to students and/or parents will be granted on the understanding that information and guidance offered by providers is related to technical courses and apprenticeship opportunities only. Providers will be expected to meet the college's safeguarding requirements which can be found in the Safeguarding policy which is accessible on the college website: https://www.rosedalecollege.uk/

	Autumn Term	Spring Term	Summer Term
Year 10	Life Skills – work experience preparation sessions		Life skills – assembly and tutor group opportunities
Year 11	Life Skills – assembly on opportunities at 16 Event for University Technical Colleges	Post-16 evening Post-16 taster sessions	
Year 12	Higher Education Fair Post-18 assembly apprenticeships	Small group sessions: future education, training and employment options	Small group sessions: future education, training and employment options
Year 13	Workshops – HE and higher apprenticeship applications		

Please speak to our Careers Leader to identify the most suitable opportunity for you.

Premises and facilities

The College will make the classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The College will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Who should providers contact to discuss events and options?

Providers can speak to Miss Belishia Visser to discuss possible attendance at relevant events.

What are the rules for granting and refusing access requests?

We will grant access requests that meet the following criteria:

- Requests from Ofsted registered 11-19 providers
- That are reasonable and do not impact on existing educational provision for our students

What can providers expect once a request has been accepted?

Once we have approved a provider, we will work with them to identify the best method for providing access to our students.

We will make the classrooms and private meeting rooms available to host discussions between providers and students. We will also make presentation equipment, such as projectors and televisions, available to providers.

Arrangements will be discussed in advance between our careers leader and a nominated member of the provider's team.

Can providers leave prospectuses for students to read?

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Careers Resource Centre, which is managed by the College librarian.

The Resource Centre is available to all students at lunch and break times.

Approval and review

This policy statement was approved by the College's Senior Leadership Team in July 2023.

The next review will take place in July 2025.