

What are the aims and intentions of this curriculum?

The Year 11 Geography specification is structured towards the expansion and fine-tuning of the knowledge and skills gained in Year 10 and needed to be successful at the end of Key Stage 4. The units of work covered are Geographical Investigations, People and the Biosphere, Forests under Threat, Consuming Resources, Critical Thinking and the UK's Evolving Human Landscape. The students will examine case studies on various environmental and geopolitical issues, linking their findings to intermittent and large-scale solutions. Students will receive the opportunity to build on their local and global knowledge, linking the concepts learnt to their daily lives and those individuals living in the developing world.

Term	Topics	Knowledge and key terms	Skills developed	Assessment
Summer 2	Geographical investigations	Students will deepen their understanding of how rivers a rivers channel changes throughout the Upper, Middle and Lower course. They will travel to Epping Forest and conduct a river investigation based on flooding and channel characteristics.	Students will measure the velocity, width, depth, rock size and rock shape at the Upper, Middle and Lower course of a river. They will also draw diagrams showing different feature created by rivers. Comparisons will be done between the Bradshaw Model and the findings of the students.	-Project based on the field trip -Peer assessment -In class assessment
Autumn 1	People and the Biosphere & Forests under threat	Learners will develop an understanding of the The effects of latitude and altitude as it relates to temperature, precipitation and ecosystems. To appreciate the actions of indigenous peoples and governments in promoting sustainability.	Throughout this half term the students will investigate the influence of rainfall and temperature on deciduous and evergreen vegetation. Research and debate the actions of indigenous peoples and governments in promoting sustainability.	-Research projects -Group presentations -Peer assessment -In class assessment
Autumn 2	Consuming Resources	Pupils will develop an understanding of the environmental impacts of oil drilling and opencast mining. They will also explore the potential for the further development of renewable energy sources in the UK. Key to this unit will be describing the costs and benefits of searching for energy resources in ecologically sensitive areas.	Using essays students will evaluate the advantages and disadvantages of using non-renewable and renewable energy. The will assess and debate rewards and cost of harnessing energy from ecologically sensitive areas.	-Research project -Debates - Peer assessment -In class assessment
Spring 1	Critical thinking and writing	Topics and areas of concern will be revisited by the teacher.	Students will be participating in debates which will improve their argumentative, presentational and critical thinking skills. Through the use of writing frame works their essay writing skills will also be enhanced.	-Group presentations -Class debates - Peer assessment -Mock Examination

Spring 2	The UK's evolving human landscape	Students will discuss the reasons why population density and distribution vary across the UK and efforts made by the government to reduce the gap between core and peripheral regions. They will also examine the effects of an ageing population on the country.	Students will be participating in debates which will improve their argumentative, presentational and critical thinking skills. Through the use of writing frame works their essay writing skills will also be enhanced.	<ul style="list-style-type: none"> -Group presentations -Class debates - Peer assessment -In class assessment
Summer 2	Revision of all topic content.			