

## What are the aims and intentions of this curriculum?

The Year 11 Citizenship curriculum culminates by amalgamating the various concepts learned throughout both Key Stage Three and Four coherent with the AQA course outline. Throughout the academic year, the following topics will be studied: Democracy, Media and Pressure Groups, UK Politics - the Wider World and The UK and international relations. The knowledge gained in Year 11, combined with the previous concepts explored, are key to the successful completion of the examination to be sat this year.

Term	Topics	Knowledge and key terms	Skills developed	Assessment
Summer 2	Principles and values in the British society	Pupils will get an understanding of British Values and the rights and responsibilities of citizens. They will also examine concepts of British Identity and citizens having multiple identities.	Throughout his half term the students will receive several opportunities to develop their essay writing skills. They will also assess case studies related the immigration and multiple identities.	-In class assessment -Debates and discussions -Group presentations - Peer assessment
Autumn 1	Democracy, Media & Pressure Groups	Students will gain an understanding of the Media and Pressure Groups in the preservation of a democratic society. They will so explore various examples of how the Media and Pressure Groups hold the government to account.	During this half term the students will debate the importance of holding to government to account and the role the Media and Pressure Groups play. Through the use of writing frame works their essay writing skills will also be enhanced.	-Debates -Presentations - Peer assessment -In class assessment
Autumn 2	UK Politics and the Wider World & Identify and Diversity	Learners will develop their knowledge of the impact of British political decisions on the wider world, especially the Commonwealth and Europe (Hard and Soft power). They will also examine the role of immigrant in the development of the UK.	Throughout his half term the students will receive several opportunities to develop their essay writing skills. They will assess how the UK has used its Hard and Soft power to influence other countries to make changes.	-Group research -Group presentations -Class debates - Peer assessment -Mock Examination
Spring 1	The UK and International Relations	Pupils will develop an appreciation for the role the UK has played in international bodies such as the United Nations, NATO, the Commonwealth and the European Union.	Students will be participating in debates which will improve their argumentative, presentational and critical thinking skills. Through the use of writing frame works their essay writing skills will also be enhanced.	-Research project -Debates -Presentations - Peer assessment -In class assessment

<b>Spring 2</b>	<b>Revision</b>	Topics and areas of concern will be revisited by the teacher.	Students will be participating in debates which will improve their argumentative, presentational and critical thinking skills. Through the use of writing frame works their essay writing skills will also be enhanced.	<ul style="list-style-type: none"> <li>-Group presentations</li> <li>-Class debates</li> <li>- Peer assessment</li> <li>-Mock Examination</li> </ul>
<b>Summer 1</b>	Planning a Campaign Citizenship in Action	Students will be encouraged to become active citizens by organising a campaign within the school. They will evaluate the importance of qualitative and quantitative methods.	Groups of student will conduct research using qualitative and quantitative methods. This research will be used to run a campaign within the school.	<ul style="list-style-type: none"> <li>-Investigation a problem which in the school environment</li> <li>-Conducting a group campaign to effect change</li> <li>- Peer assessment</li> </ul>