

## What are the aims and intentions of this curriculum?

The aim of this curriculum is to further embed concepts learned in Year 7 and 8 and to create a foundation for GCSE Citizenship. Students will develop an understanding of the importance of law, the economy and how immigrants and citizens alike have played a role in developing the UK.

| Term     | Topics                         | Knowledge and key terms  | Skills developed  | Assessment   |
|----------|--------------------------------|--|---|--|
| Summer 2 | Protest                        | Students will develop their skills in presenting arguments effectively, as well as independent research.   | Analyzing and interpreting data<br>Supporting your opinion/argument effectively<br>Exam style question practice<br>Independent study/research   | - In class assessment  |
| Autumn 1 | Law and the Economy            | Students will gain an understanding of the importance of the Rule of Law to the society. They will also examine measures taken by the government to manage the economy.  | During this half term the students will debate the importance of law and order to society. Write essays concerning the managing of the economy and come up with creative ways of cutting government spending while improving the population's standard of living. | -Group presentations<br>-Debates<br>- Peer assessment<br>-In class assessment                |
| Autumn 2 | Electoral systems and Parties  | Learners will develop on their knowledge of the three main political parties while assessing the role played by smaller parties, such as UKIP, Brexit Party, regional parties such as SNP and DUP. They will also learn about the different forms of Proportional Representation used across the UK. | Throughout his half term the students will receive several opportunities to develop their essay writing skills. They will compare Frist Past the Post with Single Transferable Vote and Additional Members Vote.  | -Group research<br>-Group presentations<br>- Peer assessment<br>-In class assessment         |
| Spring 1 | Identify and the Migration     | Pupils will develop an appreciation for the role of immigrants in the development of the UK. They will also examine differing views UK immigration.  | Students will be participating in debates which will improve their argumentative, presentational and critical thinking skills. Through the use of writing frame works their essay writing skills will also be enhanced.   | -Research project<br>-Debates<br>-Presentations<br>- Peer assessment<br>-In class assessment |
| Spring 2 | Budgeting and Consumer affairs | The students will understand why budgeting is important to families and to the government. They will also examine the importance of  | Learners will create their own personal budgets based on the money they receive on a monthly basis, with the aim of increasing their savings.   | -Creating Budgets<br>-Debates and class discussions  |

|                 |                              |   |   |   |
|-----------------|------------------------------|---|---|---|
|                 |                              | austerity measures.   | They will also examine areas of government spending and discuss that areas need to be increased and decreased. Various types of graphs will also be analysed. | - Peer assessment<br>-In class assessment   |
| <b>Summer 1</b> | Research skills for Campaign | Students will be encouraged to become active citizens by organising a mini campaign within the school. They will understand the importance of qualitative and quantitative methods. | Groups of student will conduct research using qualitative and quantitative methods. This research will be used to run a campaign within the school.           | -Investigation a problem which in the school environment<br>-Conducting a group campaign to effect change |