

Leading Parent Partnership Award (LPPA)

Verification Report

School name:	Rosedale College
School address and postcode:	Wood End Green Road Hayes Middlesex UB3 2SE
School telephone:	0208 5732097
School website:	Rosedalecollege.uk
Head teacher:	Mrs. Hina Kapadia
Head teacher's email:	
LPPA coordinator:	Belisha Visser
LPPA coordinator's email:	bvisser.312@lgflmail.org
Award verifier:	Jeanne Le Bars
Award adviser (if applicable):	College Led
Date of verification:	30 th September 2019

Commentary on the evidence provided:

Ms Visser has compiled a detailed portfolio of evidence illustrating the college's commitment to the LPPA process.

Objectives 1 & 2. All paper work is in place.

The LPPA working group includes the SMT, teachers, parent and parent governor and students. A good LPPA, annotated action plan is in place and regular updates on progress evidenced. Parent partnership is a key focus in the college development plan.

Objective 3.

The College vision, as across the whole Rosedale \ Hewens Trust is based on the 6Rs; Respectful, Rational, Reflective, Resourceful, Responsible, Resilient.

Signage is clear.

The physical environment is a "work in progress". The entrance and reception area is impressive, with comfortable seating, an IT area, photographs of staff, and a professional and very welcoming receptionist.

One to one communication between college and home is ongoing and evidenced. Emails, texts, phone calls, easy access to staff and a vertical pastoral system ensure effective liaison with parents, carers and guardians. College planners are in place and checked on a regular basis.

General communication is also very good, including a good website, texts, emails, plasma screen in the reception area and weekly newsletters all in place. The letters from the principal have a very nice tone.

Linguistic needs are met by the college's multilingual staff.

Staff are made aware of their responsibility for parental engagement. Training is in place and guidance given, "How to deal with difficult parents".

Evaluation of communication, as with all the other objectives is well evidenced as the college has good evaluative systems in place.

Objective 4.

The college provides a wealth of curriculum information and support for parents to enable them to support the students. Workshops include 'Resilience', 'Helping Angry Teenagers', 'Revision' 'Curriculum Success'.

The college offer the 'Triple P Programme' and holds a 'Drug and Alcohol' parent workshop. Joint learning is well evidenced, including A 'Games Design' evening in conjunction with Brunel University. 'Face and Hand Cream' science workshops for parents and students received very positive evaluations. 'Dine in Style at the Rose Cafe' also received excellent parent feedback. "This event made me very proud of my child."

Objective 5.

Induction from primary is sensitive and thorough. Meetings, flexible timings, one to one meetings, open days all in place and evidenced. The college is oversubscribed.

Objective 6.

This objective which looks at how the college provides parents with user-friendly guidance and information to help them support their student's learning is fully and successfully addressed. Parents are given detailed curriculum information with good curriculum maps. Termly consultations are in place, by appointment. Detailed one to one advice re students' progress is evidenced. Considerable support and guidance is given to parents and students in year 8 re choices and options, with an option to follow more vocational courses at the trust's studio colleges.

Objective 7.

All policies are in place and on the website.

The trust is currently developing a comprehensive parent partnership policy for all its school and colleges.

The trust's Rowenbrook Training section has developed a volunteer training course which parents can access

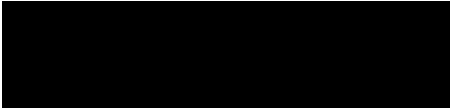
The college has an excellent booklet, 'Great British Values' on the website.

Parents are kept up to date on national strategies and changes, for example the changes in examination grading.

Objective 8.

The transition post 16 processes are thorough, with considerable support and information given to the students and their parents. All well evidenced.

Meetings, visits, careers options advice all in place.



Objective 9.

The college has completed a detailed response to objective 9 and is clear as to the key findings of the LPPA process and the areas for further development. See below.

Strengths identified during verification:

In addition to all the above Rosedale College has additional strengths which were clear throughout the verification.

Parents praised the excellent communication between home and college, the open and easy access to staff. They appreciate the detailed information re the students’ progress and the College’s strong sense of community. “My son sky rocketed here, “It’s a marvellous school”. “The college provides extra provision, bespoke, targeted support”.

The parent governors said that “Parents have no complaints. They appreciate the total support given to the students. Staff accompany them to the bus stops. The bus drivers never complain about our students. The diversity is good. There is no racism here. There is a strong community feel. Parents like the Studio option. (Vocational options).

In conversation with the staff they are clearly committed to effective partnership with parents. “We are all in this together. It’s teamwork.” The staff diversity and manifest professionalism, both in the meeting and during the tour of the college are key strengths.

From induction in year 7 right through to careers advice and post 16 the college’s pastoral and pedagogical support are major strengths.

Particularly impressive is the college’s restorative justice system. ‘Dilemma based discussion’ is a very effective strategy to diffuse potential tensions.

The links with Brunel University and with all the schools and colleges in the trust are also strengths.

The tour of the college, accompanied by the students and the subsequent meeting with members of the 6th form were a great pleasure. The students are articulate, fun, ambitious, and appreciate what the college offers them. They are confident that their parents are fully supported and kept well informed as to their learning and progress. The said that they and their parents are given excellent advice and guidance with options and careers.

Impact:

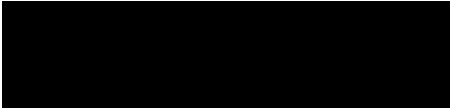
The college perceives that the LPPA process has strengthened its existing good practice, making it review the practice in depth.

Areas for development:

As agreed.

To complete an audit of parents’ skills, followed by opportunities for parents on the Rowenbrook volunteer training course to be invited to Rosedale College to further develop joint learning and celebration occasions.

Verifier recommendation:



That Rosedale College receives the Leading Parent Partnership Award for a period of three years.

Head teacher comments:

May we use your comment for website/marketing purposes? **Yes / No** (please delete)