

Summary information

School	Rosedale College				
Academic Year	2020-21	Total Catch-Up Premium	£57 440	Number of students	718

Guidance

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.

Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 11.

As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.

Use of Funds

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on [curriculum expectations for the next academic year](#).

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a [coronavirus \(COVID-19\) support guide for schools](#) with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.

EEF Recommendations

The EEF advises the following:

Teaching and whole school strategies

- ☐ Supporting great teaching
- ☐ Pupil assessment and feedback
- ☐ Transition support

Targeted approaches

- ☐ One to one and small group tuition
- ☐ Intervention programmes
- ☐ Extended school time

Wider strategies

- ☐ Supporting parent and carers
- ☐ Access to technology
- ☐ Summer support

Identified impact of lockdown	
Progress	Numeracy and literacy
Transitions	Steps to the next steps of learning have been interrupted
Social Interaction	Drama/ Music/ Art/ Excursions and PE – loss of wider activities Lack of interaction with students
Health and Mental Well-Being	Wellbeing Intervention

Planned expenditure - The headings below are grouped into the categories outlined in the Education Endowment Foundation's coronavirus support guide for schools)

i. Teaching and whole-school strategies

Desired outcome	Chosen approach and anticipated cost	Impact (once reviewed)	Staff lead	Review date?
Students on track to achieve to achieve their targets	Small Intervention Half Term Classes Boosters Classes	These are proving to be useful for student who have attended. Attendance has been good – students have been eager to engage and catch up on any missed work.	BVI	April 2022
Reliable assessment data	Trials End of year tests Formal testing Baseline tests data	Trials are showing an improvement. Slowly results are depicting an upward incline	MLI	April 2022
Transition opportunities to facilitate movement across the college	Transition events organised	We will offer extra support to all students in transition year groups; extra one to one sessions to discuss future aspirations / career choices, revision material, assemblies and drop down days supported by external agencies.	BVI / MLI	April 2022
Total budgeted cost			£15 000	

ii. Targeted approaches

Desired outcome	Chosen action/approach	Impact (once reviewed)	Staff lead	Review date?
Small group intervention	Small Intervention Half Term Classes Boosters Classes	Students who have attended have made significant progress.	BVI	April 2022
Extended College Day	Longer hours for Year 11	This has supported students and enabled them to catch up on missed face learning.	HKA	April 2022
SEND Support	Learning Village	Staff have found this tool particularly useful as it has allowed them to offer targeted support to those in need.	BVI	April 2022
Total budgeted cost			£12 000	

iii. Wider Strategies				
Desired outcome	Chosen action/approach	Impact (once reviewed)	Staff lead	Review date?
Access to technology	More training for parents / more devices for those in need	Students have benefitted from having devices lent to them by us.	Azir	April 2022
More sports for healthy living	Buy a marquee to ensure indoor sports can continue when Sports Hall is in use	We are still looking to secure these – we are eager to promote a healthy active lifestyle.	MLI	April 2022
Summer Support	We will invite students into college from all year groups to aid their learning in all subjects.	Offering full days of active engagement with subjects proved useful in both enriching and educating students.	HKA	April 2022
Extra Mathematics	We endeavour to offer an extra GCSE in Further Mathematics and extra support to raise both attainment and achievement.	Twice a week for an hour we run extra support in Mathematics; attendance is proving to be excellent and progress is now being seen too.	APH	April 2022
Investment in online platforms.	MyMaths, Maths Watch, Kerboodle Science and French Kerboodle	Students have engaged with these platforms to aid revision, enhance learning and engage outside of college hours. Interactive material has made learning far more interesting thus more students have worked on these platforms.	HKA	April 2022
Total budgeted cost				£20 000
			Cost paid through Covid Catch-Up	£
			Cost paid through school budget	£