

18th March 2022

Dear Parent, Guardian or Carer

Re: End of Term Arrangements

It barely seems five minutes since Christmas, and yet here we are with Easter just around the corner. We know that staff and students have been working exceptionally hard, and have dealt very well with all the changing landscape over the past year. Attainment across all age groups and every key stage continues to improve, giving everyone involved with the College great pleasure and pride in the success that students at Rosedale regularly achieve. This has once again been another very busy and successful term with many highlights.

Year 11 and Post 16 students have completed their second set of trial examinations, which have helped teachers to identify areas of development so targeted intervention can take place. Students have participated in British Science Week, NSPCC Number Day, World Book Day, Pi Day and Red Nose Day. Students visited the National Space Centre, Brunel University, The National Gallery, Royal Holloway University and The Victoria and Albert Museum. Students enjoyed performances such as The Curious Incident of the Dog in the Night Time by Performing Art students at Uxbridge College. We have also had tremendous triumphs with our college sports teams with the Year 9 football team being the first team at Rosedale College to progress into the finals of the local borough competition. Further details of these can be seen in our weekly newsletters, which can be accessed at: https://www.rosedalecollege.uk/news-and-events/newsletters

As you will be aware, the Spring Term ends on Friday 1st April 2022. Normal arrangements for a staggered closure will apply, with students being dismissed as follows:

Time	Group
12:00pm	Year 7
12:15pm	Year 8 and 9
12:30pm	Year 10, 11 and Post 16

Should the above arrangements cause any difficulties or issues, please do not hesitate to contact your child's Form Teacher via the Main Reception.

Easter Holiday Arrangements

We are constantly planning to meet the challenges which lie ahead, mindful that the Summer Term is of great importance to our students in terms of public examinations. More to the point, we recognise that the Easter holiday is precious in that it is a period for detailed revision which will allow students to maximise their success at GCSE, AS or A2 examinations. To support this effort, arrangements have been made to run Booster classes over the holiday period targeting particular topics for revision. The dates and times of these classes will be notified in due course. All students sitting public examinations next term are encouraged to take advantage of this provision.

Staff Training and Academic Tutoring

As usual the term begins with two days of staff training and academic tutoring, meaning that all students return for the Summer Term at the normal time of 8:45am on Thursday 21st April 2022. It is important to note that Academic Tutoring appointments have been organised for students in Key Stage 3 and Post 16 during the afternoon of Tuesday 19th April and for Key Stage 4 during the afternoon of Wednesday 20th April. A separate letter to confirm the precise details of these appointments will follow.

Queens' Jubilee

As you may be aware, an extra bank holiday has been announced for Friday 3rd June 2022 to mark the Queen's Platinum Jubilee. The late May bank holiday has also been moved to Thursday 2nd June 2022. The DfE has therefore amended the Education (School Day and School Year) Regulations to reduce the school year 2021/22. Schools not already on half term break on the day of the bank holiday will be able to close. For schools on half term at the time of the bank holiday, the additional day will be recognised meaning Tuesday 19th July 2022 will be the last day of the summer term.



Priorities for the Summer Term

We are now, as always at this time of the year, clearly focused on further examination success and higher levels of attainment. Our priority will be to continue to raise standards and levels of attainment through robust and detailed planning. We would ask parents, guardians and carers to help us in this by sustaining the good attendance achieved by the majority and improving attendance where this has fallen short. Research shows that there is a clear link between the attendance records of students and the qualifications they gain. It is the policy of The Rosedale Hewens Academy Trust that every student will have an attendance record of no less than 94%. Therefore, other than in exceptional circumstances such as serious illness, there will be no reason to authorise the absence of your child(ren) during the summer term. It is our aim to provide every student with the best possible education, enabling each of them to achieve their personal best.

We would like to take this opportunity to thank you for your continued support and wish you a very happy and peaceful Easter.

Yours faithfully

Belishia Visser Vice Principal

Marlene Littlefair Vice Principal

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