



#### FRIDAY 15TH JANUARY, 2021

CONTACT US ON

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www.rosedalecollege.uk

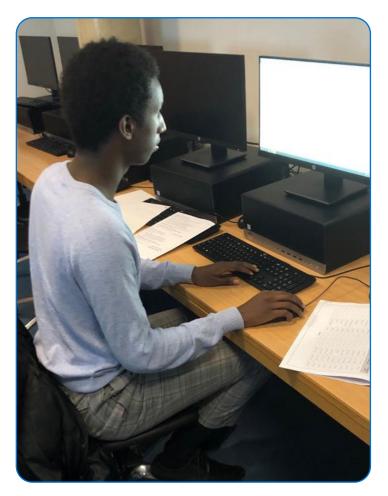
Rosedalecollege@trhat.org

## **BTEC Examinations**

Post 16 students who are studying vocational subjects have been sitting their examinations this week; their determination to succeed despite the obstacles that are coming their way, is a true testament to not only their character, but also staff motivation. As a college, we are very proud of their commitment, and admire their tenacity. Their revision has not faltered, which we are certain will result in some tremendous outcomes.

We can proudly inform our college community that virtual engagement across the board has been on an all-time high; excellent quality lessons are being delivered, which is motivating students to actively engage. Our students have not only remained inquisitive, but have also become creative, which is certainly praiseworthy in this climate.

We want to thank all parents, guardians and carers who are supporting the College to ensure students remain focused; we are positive this collective effort will result in all students making progress. Finally, thank you to all the teachers who are not only teaching out of their comfort zone, but also having to perfect a whole new medium of teaching - your efforts are truly inspiring, and thanks to your passion and drive, our students will continue to excel.





# **COLLEGE IS STILL OPEN**

We are open to care for our students who are vulnerable and those whose parents are essential Key Workers.



# **Online Learning Resources**

As we undergo another national lockdown, we urge all parents, guardians and carers to continue to foster an active approach in assisting your child with their learning at home. To support your child's home learning, we will continue to share a range of online learning resources via the College newsletters and website, thus, please ensure you check the College website for regular updates.

Although we are encouraging students to utilise these online learning materials, we must also remind you that these resources are provided for students to make the most out of their learning experience at home. This is not to replace the work that has been set by their teachers but rather to supplement it, should they wish to extend their leaning.

Below are some useful links for free online learning resources that have been made available to ensure continuity in education;

Oak national academy: [https://www.thenational.academy/]

BBC live lessons programme: [https://www.bbc.co.uk/teach/ live-lessons]

Khan Academy: [https://www.khanacademy.org/].

#### **Coronavirus Testing**

We are working hard to get our coronavirus (COVID-19) testing centers up and running on our two main campuses at Rosedale College and Hewens College. Staff have completed their NHS training and we will be in a position shortly to confirm arrangements; initially, this will be for students attending the on-site provision. If you would like to volunteer to support with testing, please contact the Principal. Thank you so much for your support.



# Government Announcement on GCSEs and A Levels

The Secretary of State for Education, Gavin Williamson, announced on Wednesday 6th January that examinations will not be taking place this year. Students in Year 11 and Year 13 will be awarded Teacher Assessed Grades. The details of how the process will be undertaken is yet to be confirmed by the government, and we will continue to keep you informed as and when these updates are released. We will continue to undertake teacher assessments in order to track student progress, and to ensure that there is accurate and useful progress information about each student. This is especially important for Year 11 as they prepare to move into Post 16, and for Year 13 as they make applications for university and apprenticeships. In the meantime, it is absolutely crucial that all students engage with their remote learning as they would if they were in college. For those in examination classes, their prior work will be used in conjunction with their current remote learning to determine their teacher assessed grade.

# Student Attendance and Engagement

We are extremely proud of our students during the first couple of weeks of lockdown. The attendance and engagement has been outstanding. We would like to applaud to the following students, whom have either had 100% attendance to all lessons, or worked exceptionally hard. Well done to you all;

Year 7: Jake Payne, Ali Shayan Raza, Fahmo Osman, Prince Pal-Kaur; Mohammed Aslam; Megan Ngono Ntonga, Mansour Abdi, Sumayyah Ahmed, Ines Brahim, Omar Doust, Yahya Duale, Mayra Kovacs, Lydia Mezali, Jasleen Kaur Singh, Joshua Jaden Sundaram, Nathan Yilma, Neelam Zargar and George Beckley.

Year 8: Shahzad Yaqubi, Shabaan Ahmed; Abdijalil Geilleh; James Crawford; Ishmeet Singh; Alethea Fernandes, Yuvraj Gill; Adam Mahay; Muhammad Imran, Ashwin Pilai, Abdilatif Cherif, Diya Grewal, Abdijalil Geilleh, Alethea Fernandes and Zuhaib Rashid.

Year 9: Ahsan Sma, Scarlett Geoghegan; Zakaryie Osman; Wajeeha Batool, Riti Chakraborty, Saeem Qureshi, Simar Bajaj, Leo Gredelj, Rehan Shadid and Ranzia Pereira.

Year 10: Shamis Amoud, Niva Reid, Jennah Ali, Almontaga Mohamaden, Max Catlin, Nilakshan Chandrakumar, Akilah Brown, Niruja Suganthiran, Lewis Poore, Danveer Dhesi, Nilakshan Chandrakumar, Karndeep Singh, Affan Rehman, Laiba Khan, Madusan Ithayarasa, Wassim Brahim, Diya Dadral, Lewis Poore, Nirmin Faysal, Mohamed Almalla, Zainab Husana, Mahssa Izadi, Omar Ahmed and Arunmekka Sivaloganathan.

Year 11: Ben Finan, Roan Edwards, Rohen singh, Luxchan Jeyabalan, Giorgio Ciolan, Nathan Baialey-Powers, Aman Bains and Taregul Hazari.

Calendar 1 1 1 1 1 13 14 15 1 1 14 15 20 11 21 14 15 15 21 12	January to March 2021	
FEBRUARY		
Monday 15th to Friday 19th	Half Term	
MARCH		
Wednesday 31st March	Term Ends	

# Week Commencing: Monday 18th January

SPECIAL MENU

SEDALE

MONDAY			
Meal Choice 1	Chicken Goujons with Potato Wedges, Beans and Vegetables	Halal	
Meal Choice 2	Chicken Goujons with Potato Wedges, Beans and Vegetables	Non Halal	
Meal Choice 3	Cheese and Onion Quiche with Potato Wedges, Beans and Vegetables	Vegetarian	
Meal Choice 4	Baked Jacket Potato with Various Fillings	Vegetarian	
TUESDAY			
Meal Choice 1	Macaroni Cheese and Vegetables	Vegetarian	
Meal Choice 2	Baked Jacket Potato with Various Fillings	Vegetarian	
WEDNESDAY			
Meal Choice 1	Baked Jacket Potato with Various Fillings	Vegetarian	
THURSDAY			
Meal Choice 1	Chicken Sausages with Sliced Potatoes and Beans	Halal	
Meal Choice 2	Pork Sausages with Sliced Potatoes and Beans	Non Halal	
Meal Choice 3	Vegetarian Sausages with Sliced Potatoes and Beans	Vegetarian	
Meal Choice 4	Baked Jacket Potato with Various Fillings	Vegetarian	
FRIDAY			
Meal Choice 1	Fish Fingers with Oven Cooked Chips and Beans		
Meal Choice 2	Quorn Nuggets with Oven Cooked Chips and Beans	Vegetarian	
Meal Choice 3	Baked Jacket Potato with Various Fillings	Vegetarian	
The daily dessert choices will be as follows: Fresh Fruit, Yogurt, Jelly or Ice Cream pots			

# Remote Education during Lockdown

Thank you to all parents, guardians and carers for their support with remote learning. You can find the College's Remote Education Offer on our website (http://upload.reactcdn.co.uk/ rosedale\_college/uploads/document/2\_385\_rc-secondaryremote-education-offer-.pdf]. Our aim is to ensure that students maintain their learning routines through following their usual timetable. We fully appreciate that each home set up is different and encourage you to contact us if you are experiencing any difficulties with your child not being able to access their remote learning, so that we can support with alternative arrangements.

## Use of Social Media

Parents, guardians and carers are reminded that children must be 13 years of age in order to have a Facebook, Twitter, Instagram or Snapchat account, and 16 years of age to use WhatsApp. You can find more information on age restrictions from The Safer Internet Guide, available here: [https://www.saferinternet.org. uk/blog/age-restrictions-social-media-services).

During lockdown, there may be an increase in children wanting to access social media and to communicate with others online, and we ask parents, guardians and carers to closely monitor this to prevent risks and help keep their children safe.