

## What are the aims and intentions of this curriculum?

The aim of the KS3 Humanities curriculum is to introduce students to aspects of Citizenship and Religious Education. This course is geared towards allowing students to embrace the British Values of Tolerance, Equal Opportunity and Respect for Diversity. Students are encouraged to express their views and respect the traditions and belief systems of others. Throughout the academic year, the following topics will be examined: World Religions, Human Rights and Life in Britain. These topics serve to create the platform needed to understand the UK as a leading developed nation and its role in a globalised world.

Term	Topics	Knowledge and key terms	Skills developed	Assessment
Autumn 1	Judaism	Students will be looking the main aspects of Judaism and learn about the Torah, festivals, celebrations. Students will focus on the life of Abraham and Moses to reflect on their challenges they faced. Key words: Torah, monotheism, Synagogue, Hebrew, 10 commandments.	Students will be completing many essay style questions to get them in practice. They will be asked questions and shown different video clips to ensure they think critically. Students will be assessed every lesson by using AFL techniques.	-Essay style questions -Video clip-comprehension -In class assessment -Fill in gap activities -Story board
Autumn 2	Christianity	Students to be introduced to Christianity and its main beliefs, students will be exploring the life of Jesus and he's importance to mankind. Further, students will learn about the Bible, trinity and what Easter entails. Key words: Trinity, Jesus, Bible, Messiah, church, miracles	Students will again develop their essay skills and able to write critically to obtain a deeper understanding for essay writing. Students will have the opportunity to debate between Islamic and Christian belief on Jesus. This will help them think critically and use evidence to their answer.	-In class assessment -Essay style questions -In class assessment -Answering questions -Debate
Spring 1	Introduction to Citizenship	The students will develop an understanding of the United Kingdom's political system and learn the importance of being an active citizen.	This half term the students will be engaged in debates to improve their critical thinking skills. They will also conduct research about UK's political system and construct essay based on their findings.	-Group presentations -Debates -Research Project -In class assessment
Spring 2	Life in Britain	Pupils will demonstrate an appreciation of democracy, government and the rights and responsibilities of citizens.	Throughout his half term the students will receive several opportunities to develop their essay writing skills. They will also improve on their team building and presentational skills. Key to this unit will also understanding how to interpret and create graphs.	-Research projects -Group presentations -In class assessment

<p><b>Summer 1</b></p>	<p>Islam</p>	<p>This unit will focus on how Muslims practice Islam in their lives. Students will learn about the pillars of Islam and the life Prophet and ways in which Muslims adhere to his practices in their daily lives.</p> <p>Key words: Zakat, Allah, Prophet Muhammad, sawm, shahadah, salah, Hajj</p>	<p>This half term student will again build and develop their essays to make sure they are reflective and analytical. They will be requested to use key words and to make clear links in work. Students will work in groups to understand the importance of Hajj and the steps involved.</p>	<ul style="list-style-type: none"> <li>-Research into Islam</li> <li>-Essay</li> <li>-Class assessment</li> <li>-Treasure hunt</li> <li>-Fill in answer activity</li> <li>-Poster to represent the 99 names of Allah</li> </ul>
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