

What are the aims and intentions of this curriculum?

Students will solidify the basic skills needed to study GCSE Geography by enhancing their analytical, research and mapping abilities. Key to this year will be the practising of essay writing and investigational skills needed to successful peruse Geography at Year 10 and 11.

Term	Topics	Knowledge and key terms	Skills developed	Assessment
Summer 2	Urbanisation	Students will acquire an understanding of why Megacities have developed and the environmental and social problems caused by urbanisation.	During this half term the students will debate issues related to urbanisation. Compare and contrast different areas based on information presented in graphs and written sources.	<ul style="list-style-type: none"> -Group presentations -Class debates -Peer assessment -In class assessment
Autumn 1	Coastlines	Learners will develop their knowledge on the processes of erosion and deposition. Essential to this will being understanding how longshore drift leadings to the formation of bars, spits, etc. Coastal defence systems will also be reviewed.	Throughout this half term the students will receive several opportunities to develop their essay writing skills. They will also create models and drawings of different features formed along the coastline.	<ul style="list-style-type: none"> -Construction of models -Group presentations -Peer assessment -In class assessment
Autumn 2	Weather and Climate	Pupils will develop an appreciation for weather forecasting. They will also understand how temperature and moisture characteristics of the air masses affect the British Isles and leads to seasonal variations.	Students will use weather maps and the shifting of air masses to predict weather patterns and changes. They will use data to create and interpret climate graphs. Through the use of writing frame works, their essay writing skills will also be enhanced.	<ul style="list-style-type: none"> -Research project -Presentations - Peer assessment -In class assessment
Spring 1	Global Warming	The students will understand the importance of the Greenhouse Effect and the impact of Global Warming. They will explore current policies and measures being implemented to reduce Global Warming.	Learners will assess the impact of Global Warming, through the use of writing frame works their essay writing skills will also be enhanced. They will also research and debate policies and measures being implemented to reduce global warming.	<ul style="list-style-type: none"> -Research project - Group presentation - Peer assessment -In class assessment

Spring 2	Using GIS and Population	Students will develop an understanding of how GIS is used to map areas, fighting and preventing crime. They will understand the importance of longitude and latitude in GIS.	Groups of student will Students will analyse findings from maps and graphs. Examine the pitfalls and benefits associated with GIS technology.	<ul style="list-style-type: none"> -Research project -Presentations - Peer assessment -In class assessment
Summer 1	Biomes	Learners will be able to locate and describe different biomes and ecosystems. They will examine the impact of environmental degradation and attempts being made to make ecosystems more sustainable.	Throughout his half term the students will receive several opportunities to develop their essay writing skills. Create diagrams showing the tropical rainforest and the Taiga forest. They will also research methods used to preserve the environment.	<ul style="list-style-type: none"> -Research project -Presentations - Peer assessment -In class assessment