

What are the aims and intentions of this curriculum?

Citizenship Education is concerned not only with preparing students to pass their GCSE examination but also to become active citizens who are well aware of the rights and responsibilities as productive members of the society. Throughout the academic year, the following topics will be examined: Human Rights and Responsibilities, UK's Legal and Justice System, Democracy and Sources of Law. These topics serve to create the platform needed to understand the UK as a leading developed nation and its role in a globalised world.

Term	Topics	Knowledge and key terms	Skills developed	Assessment
Summer 2	Rights and Responsibilities	Pupils will get an understanding of basic Human and Employment rights and responsibilities. They will also examine the organisations that have been created to preserve rights and promote responsibilities within society.	Throughout his half term the students will receive several opportunities to develop their essay writing skills. They will also conduct research related to human and employment rights and responsibilities.	-In class assessment -Debates and discussions - Peer assessment -Group presentations
Autumn 1	The Law (Civil & Criminal) & How Laws are made	Students will gain an understanding of the importance of criminal and civil law in the creation of a just British society. They will so explore the various sources of UK law and the implications of these sources on the society.	During this half term the students will debate the importance of law and order to society. Write essays concretising and arguing the various sources of law.	-Debates -Presentations - Peer assessment -In class assessment
Autumn 2	The Court System	Learners will develop their knowledge of the three judicial systems present in the UK; by examining the reasons for these differences. They will also learn about the roles of the various criminal and civil courts.	Throughout his half term the students will receive several opportunities to develop their essay writing skills. They will compare and examine each judicial system and the courts therein.	-Group research -Group presentations -Class debates - Peer assessment -In class assessment
Spring 1	Electoral Systems used in the UK	Pupils will develop an appreciation for the First Past the Post, Single Transferable Voting and Additional Members electoral systems used in the UK.	Students will be participating in debates which will improve their argumentative, presentational and critical thinking skills. Through the use of writing frame works their essay writing skills will also be enhanced.	-Research project -Debates -Presentations - Peer assessment -In class assessment
Spring 2	Devolution & Democracy	The students will understand the importance of devolution within the British society. They will also become aware of the different law making powers of the regional governments and slight variations within each country.	Learners will argue the benefits and pitfalls of devolution by examining its impact on the different regions and the UK as a whole. Using writing frames, they will structure essays related to the content being covered.	-Debates and class discussions -Presentations - Peer assessment -In class assessment
Summer 1	The British Constitution	Students will understand the importance of	Create charts and diagrams showing separation	-Debates and class

		<p>separation of power on the Rule of Law, Equality and Democracy. They will also examine the role each branch of government plays in the British society.</p>	<p>of power. Using writing frames, they will structure essays related to the content being covered. Debating how the judiciary helps to hold the executive and legislature to account.</p>	<p>discussions -Presentations - Peer assessment -In End of Year Assessment.</p>
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