HUMANITIES

What are the aims and intentions of this curriculum?

The aim of the Year 8 curriculum in Humanities is to further entrench core values to enable students to compare the UK with the wider world. Students are encouraged to think critically and come up with solutions to tackle global issues and to become more tolerant.

Term	Topics	Knowledge and key terms	Skills developed	Assessment
Summer 2	UK Politics & Democracy	The students will compare the three main political parties and understand why each party was formed.	During this half term the students will conduct research on the three main political parties. They will also participate in mock elections and campaigning activities.	-Group presentations -Debates -Research Project -Role play elections -In class assessment
Autumn 1	UN, Commonwealth & the EU	Learners will value to work done by the UN, Commonwealth and the EU. They will also appreciate the role the UK has played in strengthening these organisations.	Throughout his half term the students will receive several opportunities to develop their essay writing skills. They will also improve on their team building and presentational skills.	-Research projects -Group presentations -Peer assessment -In class assessment
Autumn 2	Sikhism	Students will have the opportunity to learn about the key aspects of Sikhism and how Sikhs worship God. They will learn about the five K's, the holy book and the 10 Guru's. Key words- Guru, Guru Grant Sahib, Gurdwara, kesh, kara, kangha, kirpan, kachera	Students will answer comprehensive questions and build on essay questions to ensure they are referring to key aspects of Sikhism. Students will have a chance to work in pairs to mark each other's work. Students will be asked questions using the think, pair, share technique to encourage students to think collectively.	-Peer assessment -Class assessment -Essay writing -Debates
Spring 1	Hinduism	This topic will help students to learn about Hindu worship and the way of life. Students will explore how Hindus pray and they beliefs about God. Students will be able to understand the concept of polytheism and how Hindus understand the roles of their Gods. Key words: puja, Reincarnation, karma, atman, trimurti, avatar, samsara	This half term student will be able to learn new words like karma, puja, reincarnation and many more to add to their questions and understanding in Hinduism. Students will be shown video clips and given information to answer essay style questions.	-Research into Hinduism -Essay writing -Answer questions through video clips -Posters to represent God -Flow charts to show reincarnation
Spring 2	Buddhism	Students will be taught the formation of Buddhism and will be exposed to the teaching of Buddha, students will have the chance to understand the art of meditation. Key words: Dhammapada, nirvana, rebirth, wheel of life, meditation, karma	This half term student will be learning new concepts and will be encouraged to refer them to essay questions and in class discussions. Students will be asked to recap key words with the use of AFL techniques.	-Comprehension questions -Essay questions -Quiz

Summer 1	Devolution and its Importance	Pupils will gain an understanding of devolution and	Students critical thinking skills will be developed as	-Debates
		appreciate the importance of regional governments	they engage in debates concerning the powers given	-Group presentations
		across the United Kingdom.	to the Scottish Parliament and the Assemblies of	-Research Project
			Northern Ireland and Wales.	-In class assessment