



A FLOURISHING FUTURE...



Where education means excellence



Welcome to Rosedale College



ETHOS AND VALUES

As the founder member of The Rosedale Hewens Academy Trust, Rosedale College has a reputation built on success. Rosedale is a Technology and Applied Learning Specialist College benefiting from a state-of-the-art building where Technology, Information Technology, Science and Mathematics are taught. Rosedale is well known for its collaborative approach and effective partnership working in order to benefit stakeholders and the wider community.

Our intention is to nurture the ambition, enterprise and potential of every student so that everyone is able to attain the highest possible academic standards, develop fully as an individual and prosper. We believe that everyone is of equal worth and that everyone has something positive to contribute to our community. We offer a warm and welcoming environment in which students gain the confidence to develop into well-rounded adults. Students are expected to do their best at all times, to be honest and above all enjoy their learning. We encourage all students to be active citizens and provide them with the skills necessary to be leaders in their chosen fields.

STANDARDS AND EXPECTATIONS

We have high expectations of our students' behaviour, attitudes to work and dress.

Independent learners are effective learners. Through our broad curriculum and as part of our enrichment programme, we develop the skills of independent learning, time management, organisation and presentation across all subject areas. Students are expected to behave at all times in a way that reflects pride in themselves as individuals and as members of the College.

We aim for continued improvement in levels of attainment and involve students in setting targets and monitoring their own progress, and encourage them to develop a sense of responsibility for their learning. We place equal importance on providing extra challenges to our most academically able students, ensuring that they have access to creative and open-ended lines of enquiry and opportunities for further learning, adding depth and breadth to their studies.

Learning, development, progress; vital for our students, and also our staff. We aim for the most effective combination of traditional methods and modern approaches, backed by the latest developments in technology. Aiming for the same goals, sharing ideas and supporting each other – these are the principles to which we work, as a team, to offer our best to our students and to get their best from them.

H Kapadia

Hina Kapadia
Principal

'All staff demonstrate the same high expectations regarding pupils' behaviour and achievement. This has ensured that many pupils make exceptional progress from their starting points and achieve impressive examination results by the end of Key Stage 4.'

(Ofsted, November 2016)



Curriculum and Assessment



Rosedale offers an outstanding curriculum which is carefully tailored and personalised to meet individual needs and is leading the way in terms of the progress each student makes during their time at the College. We use a wide range of teaching approaches to encourage the engagement, enjoyment and interest which are essential to good learning. To ensure all students are treated justly and have equal opportunities to learn, our Teaching and Learning Associates provide expert help for students who may be experiencing difficulties. Special provision is made on an individual basis according to the particular circumstances of the student.

During Key Stage 3, all students follow the National Curriculum, which includes English, Mathematics, Science, Information and Communication Technology, Religious Education, History, Geography, French, Art and Design, Drama, Music, Design Technology, Physical Education (PE) and Personal, Social, Health and Citizenship Education (PSHCE).

At Key Stage 4, students study English, English Literature, Mathematics, Science as well as take part in Physical Education.

There are a variety of GCSE options available and all students continue to follow a course in Religious Education, Citizenship and History. In addition, students are offered a range of vocational options, designed to be as open and flexible as possible to enable students to make choices to suit their aptitudes and interests, providing a solid base for further education prospects.

The College is committed to providing a comprehensive range of courses for Post 16 learners and has a vibrant and popular Post 16 Centre. The offer provides students with a wide range of academic and vocational courses, designed to meet the needs of all learners. Good quality teaching, along with high expectations and strong leadership, means students thrive in Post 16. The College has a proven track record of adding value to all of the students' overall achievement, with many going on to undergraduate courses at university.

Students are given support and guidance on all aspects of their educational career, ranging from course choices and apprenticeship and training research to helping with university preparation.

Students are assessed by their subject teachers every half term and progress is measured against end of Key Stage targets. Parents, guardians and carers are kept informed of their child's progress throughout the academic year at 'Academic Review' meetings and through reports sent home. Students in examination years also benefit from practising trial examinations and past papers. The College has a wide ranging out of hours provision of additional support classes and intervention sessions.

'Teachers and support staff are provided with comprehensive information about each pupil to allow them to plan learning activities with appropriate levels of challenge and support.'

(Ofsted, November 2016)



Looking after our Students



At Rosedale College, we are committed to offering students a learning experience that is rich, varied and responsive to their needs and abilities. We aim to stimulate enthusiastic and purposeful learning based on open-minded and skilful enquiry, creative and critical thinking and generous spirit of cooperation.

We strive to create a learning environment that is safe, efficient and attractive and which reflects pride in our work. In essence, a learning environment, which values our students and is in turn valued by them. We are therefore delighted by the extent of the new and refurbished buildings and sports facilities and the opportunities these bring for our students.

Both within and beyond the classroom, we aim to encourage respect for the environment. We provide opportunities for students to build a sense of shared responsibility for the College in which we all work and the world in which we live.

At Rosedale College, there is a culture of confidence and optimism, in which effort, participation and achievement are celebrated. We believe that confidence and good results go together.

We offer awards for good work and behaviour and we celebrate students' achievement and contribution to the life of the College through special achievement assemblies.

We welcome parents, guardians and carers as informed and active partners in the education of their children and indeed the wider life of the College, whether this is through special activities or as a member of the Local Advisory (Governing) Body. All newcomers can be sure of a warm welcome.

The safety and safeguarding of our students is of paramount importance. The college has Designated Safeguarding Leads to oversee our safeguarding measures, as well as being supported by the Rosedale Hewens Academy Trust Lead Safeguarding Officer.

'The school environment is calm and pupils move around the site in a considerate manner. There are very few disruptions to learning and little time is wasted.'

(Ofsted, November 2016)

'Detailed information, advice and guidance is provided to help pupils choose the courses they wish to study at both Key Stage 4 and Key Stage 5. Targeted mentoring and pastoral support and visits to universities, employers and careers fairs assist pupils to make informed choices about their futures.'

(Ofsted, November 2016)



Enriching Learning



EXTRA CURRICULAR ACTIVITIES

We believe very strongly in the importance of sport and exercise, as the benefits of leading an active and healthy lifestyle are endless. Regular participation in exercise or sport not only improves health levels, confidence levels and social relationships but studies show that it also leads to higher levels of academic attainment. For these reasons, the Physical Education curriculum is very broad and offers students as many different activities as possible during the two hours of physical education timetabled for students each week. During this time students are introduced to new sports, cover all aspects of the national Physical Education syllabus, acquire new techniques and refine skills already owned.

In addition to this, we present students with rich extra-curricular programmes after college, which allows them to extend their interest and participation in sport and various clubs. Clubs range from social activities where students meet new friends within a healthy environment to more serious societies for those wishing to form a team and compete against other schools and colleges within the borough. Regardless of where our students fall within this continuum there is something for everyone and we encourage as many students as possible to take advantage of this and take steps to adopt and maintain an active and healthy lifestyle.

COLLEGE FACILITIES

The College benefits from a high tech, floodlit synthetic pitch, outdoor multi use sports courts and a large indoor sports hall. Our STEM (Science, Technology, Engineering and Mathematics) building houses specialist learning areas equipped with best possible resources and equipment to support our students, while our younger Key Stage 3 students benefit from having their own space on the College campus in order to aid their transition from primary school.

'Pupils have free access to extensive outdoor spaces and indoor areas, including the library. They require very little direct supervision from adults because pupils understand that they are expected to behave well and rarely disappoint.'

(Ofsted, November 2016)

'Rosedale College was awarded the Inclusion Quality Mark in 2015 and is now in the second year of development towards the IQM Certificate of Excellence, focusing principally on the pathways which are right for each student and the sharing of best inclusive practice, training and collaboration with colleagues from across the Trust. Pupils make excellent progress at the college and the focus on transitions, choices and pathways from the perspective of the individual and their needs is effective. Great relationships underpin the inclusive strategy across the college. There is a clear focus on what is right for the students.'

(IQM report, November 2017)



The future Applying for a place



We have challenging ambitions for your child and a commitment to you to:

- ☆ Hold high expectations of each individual student and the qualities they bring to our community;
- ☆ Provide challenging and high quality teaching experiences;
- ☆ Provide a broad curriculum that meets students' personal and social needs and equips them for the next stage of their learning;
- ☆ Involve you as informed and active partners in your child's learning;
- ☆ Play a positive part in the life and work of the community;
- ☆ Provide an organised, effective and well-resourced learning environment within which students feel valued and learn to respect and co-operate with one another.

There are a number of ways you can apply for a place:

- ☆ Online at <https://www.eadmissions.org.uk>
- ☆ Alternatively you can request a paper application by calling the School Placement and Admissions team on **01895 556644**

For all other enquiries, please contact the College Admissions Officer directly:
JPegg@trhat.org



THE
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