

We Were Only Children

On Wednesday 27th January, as many of our students remembered the millions of people that were killed in the Holocaust, Nazi Persecution and in subsequent genocides in Cambodia, Rwanda, Bosnia, and Darfur, they reflected on what life would have been like for a child at that time. Students thought of how they feel during the current pandemic, and how they are locked in at home, however safe from the virus. This led our students to think about the enforced loss of a safe place to call 'home', which may have been faced by anyone experiencing persecution and genocide during the Holocaust. One Year 11 student reflected on what happens when individuals, families and communities are driven out of, or wrenched from their homes, because of persecution or the threat of genocide, and has written a beautiful poem entitled 'We Were Only Children' from the perspective of a child during World War II. Well done Maryem Al-attaoui, your poem is absolutely moving.

We Were Only Children

We played, we laughed
We were the epitome of innocence
Yet we were the enemy
We were ripped from our parents arms and
thrown into the blaze
We were only children
Why would you hurt us?

We had a future
We aspired to be doctors, builders, lawyers,
nurses
We had dreams and hope
Yet we were seen as nightmares
We were taken away in the dead of the night
Like prisoners in cars, deprived of air
We were starving, weeping and freezing
We were only children
Why would you hurt us?

We were separated from the world
Forced into dreadful isolation
Remember us and hear our plea
Remember the ones that's life were captured
All because of the God we believed in
We were only children
Why would you hurt us?

— Maryem Al-attaoui



COLLEGE IS STILL OPEN

**We are open to care for our
students who are vulnerable and
those whose parents are
essential Key Workers.**



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Rosedalecollege@trhat.org or call us on
020 8573 2097 if you require our service
the day before by 6:00pm



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National Apprenticeship Week

The 14th annual National Apprenticeship Week will take place from Monday 8th to Sunday 14th February. This event aims to provide information to future apprentices and link them to employers, giving the insights they need to make well-informed decisions. There are lots of activities, talks and sessions for our Year 10 and 11 students to get involved in, by simply using the following link; <https://www.nationalapprenticeshipweek.co.uk/events/>. Any students that are interested will need to register for their desired events and let their form tutors know. We recommend students to get involved as this is a nice opportunity to look at options for the future.

Safer Internet Day

Safer Internet Day will be celebrated globally on Tuesday 9th February, promoting a safer and a more responsible use of online technology by children and young people across the world.

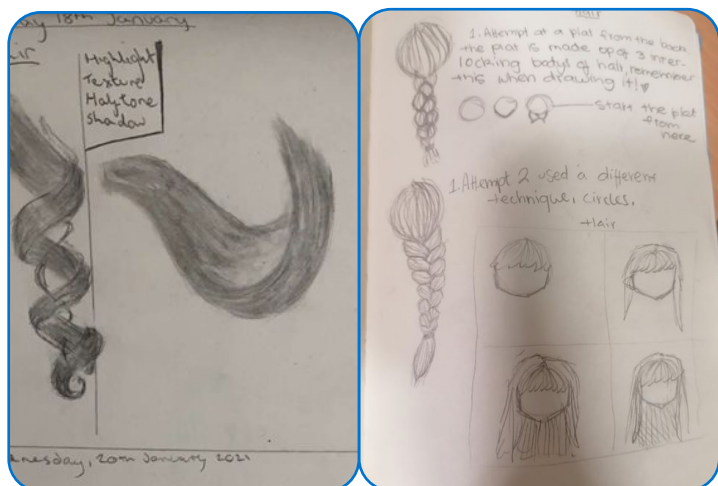
The internet is a powerful tool with enormous opportunities for learning, enhancing skills and acquiring new abilities and knowledge, as highlighted especially during the pandemic. The goal of Safer Internet Day is to raise awareness on online dangers but also to provide protection and empowerment of children and young people online.

Like the theme "Together for a better internet", everyone has a role to play in creating and maintaining a better online world, and as the pandemic continues to drive us physically apart, we must come together virtually to make the internet a safer and better place for all. For more information, please visit <https://www.saferinternetday.org>.

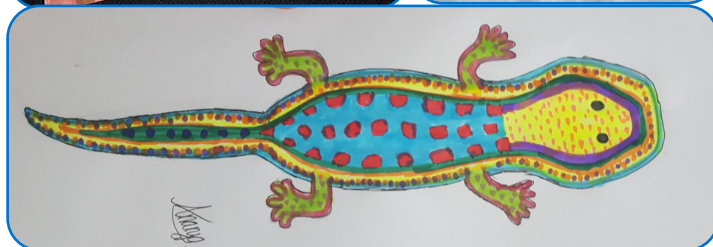
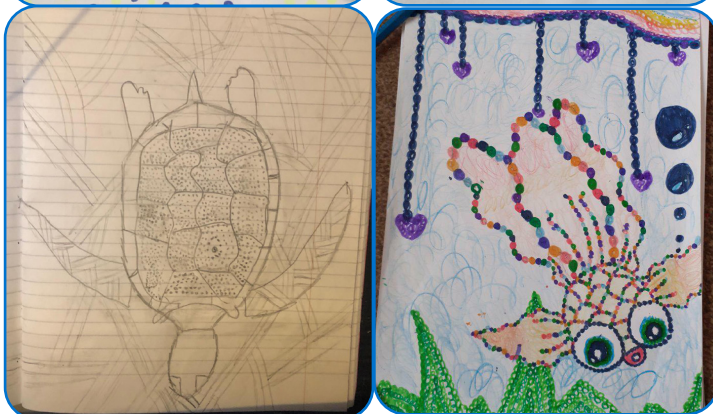
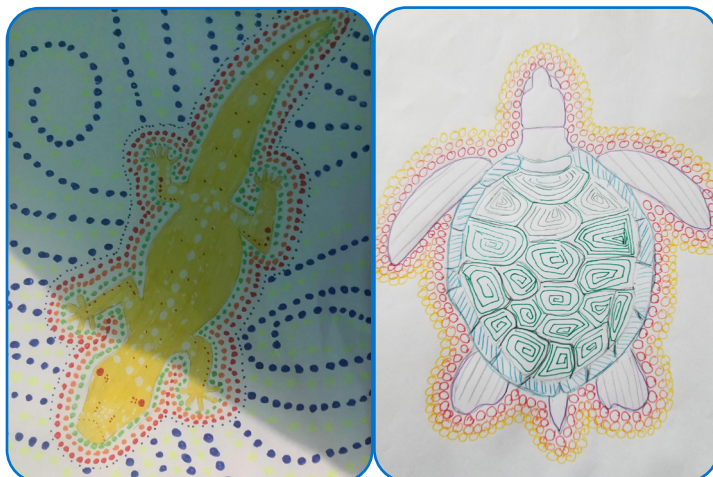
Student Art Gallery

The next page will be used as an Art gallery to showcase some of the incredible Art work our students have achieved during the lockdown. The gallery will feature assigned projects from Year 9 students who have started a project about portrait drawing techniques, focusing on the details and proportion of the face. Students have completed some outstanding hair drawings:

Well done to Simran Grewal, Lorraine Moronfolu, Karmilla Owczarek and Gulli Ali, the work you have produced is outstanding.



Year 8 students have been doing Aboriginal Art, learning about the history of Aboriginal people, artists and art techniques. Well done to Prethya Thanigasalathan, Laiba Malik, Katpakan Rajavel, Anya Downes, Aish Ali, Angel Samnani and Ananya Nair who have created some amazing drawings based on what they have learnt.



Student Attendance and Engagement

We are extremely proud of all our students during these changeable times. The attendance and engagement has been outstanding. We would like to applaud the following students, whom have either had 100% attendance to all lessons, or worked exceptionally hard this week. Well done to you all;

Year 7 - Evelyn Longdon, Amrit Hans, Vanessa Moronfolu, Kristian Paraskov, Sukhmanpreet Kaur, Roxann Catlin, Khaled Alshumali, Yousef Cherif, Olivia Bailey Powers, Fahmo Osman, Taha Shafiq, Omira Jan, Ashwin Raveenden, Mohamed Aslam, Mohamed Mohamud, Krisha Dhungana, Fabian Machoski, Baany Bajaj, Caitlin Brockwell, Omar Doust, Hidayat Kaabor, Noorullah Mayan, Laiba Sheikh, Jasleen Kaur Singh, Neelam Zargar, Sumayyah Ahmed, Arash Rabbanipour, Ayan Khanna, Abderraouf Lakhdari, Simarpreet Sachdeva, Rishi Gjedia, Priya Singh, Bisher Fattouh, Abbas Habibi, Emilis Baltrusaitis, Yassin Ahmaidi, Areeb Asmi, Aaya Al-Mossawi, Rayan Ibrahim and Parmeet Nangpal.

Year 8 - Jeevan Hanspal, Adam Mahay, Yuvraj Gill, Abdullah Chaudhry, Adam Stocks, Michael Grzegorzczak, Aidan Gill, Jason Jakhu, Shamitha Manikkavasagar, Ashwin Pillai, Abdullah Rashid, Natasha Seda, Aksh Mistri, Alethea Fernandes, Rahma Ali, Ahmed Elatiya, Shabaan Ahmed, Shaegur Rahamna, Muzakeer Nawabi, Sukpreet Singh, Diya Grewal, Yonis Ali, Prethya Thanigasalathanan, Abdijalil Geilleh, Tasnim Duale, Muhammad Imran, Sampavi Nimalarajh, Dilpreet Saran, Ajay Sadanandan, Sehajveer Sachdeva, Ridhima Sharma and Manhoor Zahra.


Year 9 - Fateha Abjal, Kawther Al-Mossawi, Ibrahim Din, Shah Sayyed, Soufian Ibrahim, Shanu Mohankumaramangalam and Scarlett Geoghegan.

Year 10 - Abdullah Mayan, Chris Burton, Saheel Al-Hakeem, Omar Ahmed, Mohkaran Bhatti, Nilakshan Chandralumar, Gurnoor Dhawan, Andrei Bulimar, Max Catlin, Delonne King, Ameer Kassam, Jack Hickman, Arunmekaa Sivaloganthan and Fatima Raza.

Year 11 - Troy Pereira, Hadi Ataya, Shaan Jassal and Trustine Muilu.

The Young Women's Wellbeing Club

The team at The Young Women and Girls Network have joined forces with the Local Authority to run the first Wellbeing Club of 2021. The sessions will run fortnightly, with the next session coming up on Wednesday 10th February at 5:00pm. Each session will offer a different wellbeing theme, where there will be conversation, activities and guided relaxation. The group will be held online for all self-identifying young women aged between 11 and 21. If you or your family want more information, please call 020 8567 7347, or you can register via the following link; <https://www.surveymonkey.co.uk/r/wellbeingclub>.

 <h3>February 2021</h3>	
FEBRUARY	
Monday 8th to Sunday 14th	National Apprenticeship Week
Tuesday 9th	Safer Internet Day
Monday 15th to Friday 19th	Half Term

	Week Commencing: Monday 8th February
	SPECIAL MENU

MONDAY		
Meal Choice 1	Chicken Goujons with Potato Wedges, Beans and Vegetables	Halal
Meal Choice 2	Chicken Goujons with Potato Wedges, Beans and Vegetables	Non Halal
Meal Choice 3	Cheese and Onion Quiche with Potato Wedges, Beans and Vegetables	Vegetarian
Meal Choice 4	Baked Jacket Potato with Various Fillings	Vegetarian
TUESDAY		
Meal Choice 1	Macaroni Cheese and Vegetables	Vegetarian
Meal Choice 2	Baked Jacket Potato with Various Fillings	Vegetarian
WEDNESDAY		
Meal Choice 1	Baked Jacket Potato with Various Fillings	Vegetarian
THURSDAY		
Meal Choice 1	Chicken Sausages with Sliced Potatoes and Beans	Halal
Meal Choice 2	Pork Sausages with Sliced Potatoes and Beans	Non Halal
Meal Choice 3	Vegetarian Sausages with Sliced Potatoes and Beans	Vegetarian
Meal Choice 4	Baked Jacket Potato with Various Fillings	Vegetarian
FRIDAY		
Meal Choice 1	Fish Fingers with Oven Cooked Chips and Beans	
Meal Choice 2	Quorn Nuggets with Oven Cooked Chips and Beans	Vegetarian
Meal Choice 3	Baked Jacket Potato with Various Fillings	Vegetarian
The daily dessert choices will be as follows: Fresh Fruit, Yogurt, Jelly or Ice Cream pots		

Certificate Collection

The certificates from the Summer Examinations 2020 have now arrived and are ready for collection. The collection window is from Monday 8th to Wednesday 10th February between 9:30am and 2:30pm. Letters have been sent out to all the students to allocate a time slot for collection. Certificates need to be collected in person and signed for. Certificates cannot be posted.

Should you wish for someone to collect your certificates in your absence, then a signed and dated letter confirming this must be brought in by the named person when collecting your certificates. The named person collecting the certificates must also bring in photo ID e.g. passport or driving licence so we can check their identity.

GCSE, BTEC and GCE Certificates are important documents which should be kept safely for future reference. Replacement Certificates will not be provided. The cost of applying for a Statement of Results is approximately £40 per Examination Board and they are only available direct from the Examination Boards. The College does not keep copies. If a certificate is accidentally destroyed (i.e. by fire, theft or flood), candidates may apply for a replacement certificate to the Examination Board/s. The application must be supported by a statement from a relevant source.

International Day of Women and Girls in Science

Thursday 11th February marks the International Day of Women and Girls in Science. The day recognises the critical role women and girls play in Science and Technology and focuses on the reality that Science and gender equality are both vital for the development and achievement of ground-breaking research.

This day is an opportunity to demolish stereotypes, defy gender biases and defeat discrimination that hold women and girls back in Science, Technology, Engineering and Mathematics (STEM) fields. It is a day to promote full and equal access to and participation in Science for women and girls, and further achieve gender equality and the empowerment of women.